

MI の過去、現在、未来 -the True, the Beautiful, the Good –

—Gardner, H.(2009). "Five Minds for the Future." Cambridge: Harvard Business School. —

(1) Howard Gardner よりメッセージ Aug 14,2010

One of the interesting things that has happened, in recent years, is that "multiple intelligences" has become a short hand expression for many innovations in education-- particularly those having to do with recognizing the individuality of each child, and the many ways of teaching and learning that are facilitated by the new digital media (many of them pioneered in Japan). I'm delighted that you'll be speaking about these ideas at the conference

All the best,

Howard

(2) 日本における MI Theory

1996 : [子どもの描画—なぐり書きから芸術まで]. 東京：誠信書房 星 三和子訳

2000 : 「21世紀の教育、日本にとっての課題」－世界の知性が語る日本の教育への提言（都築国際育英財団主催）

2003 : ハワード・ガードナー教授来日講演（共催：東京大学教育研究科、ソニー教育財団、ICU 国際基督教大学、ソニー株式会社、Teachers College, Columbia University, Tokyo）

2006 : Professor Howard Gardner Japan Lectures 2006 (コーディネーター：佐藤 学：東京大学大学院教授、共催：東京大学大学院教育学研究科、ソニー教育財団、ソニー株式会社 招聘：日本 MI 研究会)

MI Practitioners in Japan

本日の発表者、参加者の皆さま、ソニー教育財団から PZ に派遣された先生方（千葉県緑町中学 古市先生他）、日能研、リゾー教育、上條雅雄氏(元名古屋大学大学院非常勤講師、ソニー株式会社)、本田恵子先生(早稲田大学)、藤本トモエ氏（トモエ算盤社長）等

(3) 現在、未来に大切なものの (Gardner が次世代の若者に伝えたいもの): “the True (真実の情報、知識), the Beautiful (芸術、自然の持つ美), the Good (倫理的道徳的な正しさ)” —Gardner, H.(2010). Future of Learning より一

Five Minds

The Disciplined Mind:

The Synthesizing Mind: The Creative Mind:

The Respectful Mind: The Ethical Mind:

GoodWork (ENA)

Excellence

Engagement

Ethical

*「将来の変化・進歩に対応する能力を養成する。」←現在の教育者の使命とは

—Gardner, H.(1999). "The Disciplined Mind" New York: Penguin.—

変革のために必要な3者；理論家、実践家、政治家（改革の窓口になり交渉できる、資金を動かせる人物）

***Practitioner, Politics, Theory** by Howard Gardner, "Project Zero", 2001

No Child Left Behind.



No Teacher Left Behind.

Useful Resources:

MBE: Ellen Winner, Mary Immordino-Yang

Digital: Allan Collins **Global:** Marcelo Orozco

Project Zero: <http://www.pz.harvard.edu/>

Future of Learning:

<http://www.gse.harvard.edu/ppe/programs/prek-12/portfolio/future-of-learning.html>

日本 MI 協会 : <http://www.japanmi.com/>

GoodWork: Theory and

Practice: 2010

Multiple Intelligences

Around the World: 2009

GoodWork: Aligning Skills

and Values: 2008

Responsibility at Work: 2007

Five Minds for the

Future: 2007

Changing Minds: 2006

Development and Education

of the Mind: 2005

Making Good: 2004

Good Work: When

Excellence and Ethics

Meet: 2001

Intelligence Reframed: 2000

The Disciplined Mind: 1999

Intelligence Reframed: 1999

Extraordinary Minds: 1997

Leading Minds: 1995

Multiple Intelligences: 1993

Creating Minds: An

anatomy of creativity: 1993

The Unschooled Mind: 1991

The Minds New

Science: 1985

Frames of Mind: Theory of
multiple intelligences: 1983

Art, Mind & Brain: A cognitive

approach to creativity: 1982

Artful Scribbles: 1980

Developmental Psychology:

1979

The Shattered Mind: 1975

The Arts and Human

Development: 1973

The Quest for Mind: 1973

Books by Howard Gardner

<http://www.japanmi.com/>

(4) Howard Gardner の研究流れ

FOL: Future
of Learning
since 2009

- Globalization
- Biological Revolution
- (Minds and Brains/ Gene)
- MBE
- Digital Revolution

GoodWork
Project
since 2004

Entry Points

TfU: Teaching for
Understanding

Flow: 1978 by Mihay
Csikszentmihalyi

Project Zero
since 1967:

GoodWork

**Changing
Mind**

Making good

**The
Disciplined
Mind**

Leading Minds

Creating Minds

**Unschooled
Mind**

MI Theory

2009: (MI関して総括, MI
memeの増殖)
**“Multiple
Intelligences
around the
World”** Chapter
7 (日本MI協会担当)

Assessment (On-going
assessment)

DoU: Dimension for
Understanding

Gardner's Research Sequence

How minds develops.

How minds break down.

How minds are organized. • **the MI theory**

How to change minds in general. • **Changing Minds**

How to change minds in ways that are productive for the
society and the planet. • **GoodWork**

Schaler, J.A. (2006). “Howard Gardner Under Fire.” Chicago: Open Court