

### Message

I am always pleased to have the chance to visit Japan, and especially so with my family. Japan is a beautiful, gracious, and civil society. Japan has also been important in my own thinking. My ideas about multiple intelligences were stimulated by my growing familiarity with the Suzuki Talent Education program and, more generally, my growing knowledge about Japanese culture. I am grateful to the Multiple Intelligences Society of Japan for its support of my work and for giving me the opportunity to return to Japan in August 2006. Thanks also to the University of Tokyo, Sony Foundation for Education, and Sony Corporation, who also co-sponsored my last visit, and to the warm supporters: Spiral Star Japan, Inc., Ricoh Kyosan, Inc., Tsuzuki International Scholarship Foundation and Linden Hall Elementary School.

When one is known for certain ideas, the choice of topics for presentation presents a dilemma. Not surprisingly, audiences want to hear you talk about the ideas with which they have some familiarity—in my case, almost always about multiple intelligences. But as a researcher who continues to explore new ideas, I am eager to talk about my current work. During my visit to Japan, I will try to satisfy both impulses. Accordingly, I will speak about my recently published book *Changing Minds: The Art and Science of Changing our Own and Other People's Minds*—this book has been translated into Japanese. Also, in an effort to summarize my recent thinking about education, I will speak about the importance in education of Deep Understanding, within and across the scholarly disciplines.

Just this past week, I heard the sad news that Giyoo Hatano, one of Japan's most outstanding scholars, and a dear friend, had died. I mourn the passing of this great and good man. I would like to dedicate my lectures to the memory of Giyoo Hatano.



Howard Gardner

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### ハワード・ガードナー教授略歴

ハーバード大学教育学大学院，認知・教育学教授。ハーバード大学の心理学副教授，ボストン医科大学の神経学兼担教授，＊ハーバード・プロジェクト・ゼロのシニア・ディレクター他，数ある名誉職を歴任。

1981年にマッカーサー・フェローシップをはじめ受賞歴多数。

20冊以上の著作(共著含む)があり，23ヶ国語に翻訳されている。論文の数は数百本を越える。

**Multiple Intelligences (MI)**理論は教育界から多大な支持を得た。この20年，MI理論をもとに，パフォーマンスに立脚した評価方法，理解度を向上させるための教育，個性を重視したカリキュラムをプロジェクト・ゼロの研究者と共同開発し，学術的側面から教育に貢献してきた。近年では心理学者 **Mihaly Csikszentmihalyi**, **William Damon**と共同し，**GoodWork**に関する研究に取り組んでいる。なお，現代社会の信頼の本質に関しての研究にも着手しようとしている。

＊プロジェクト・ゼロ:(Project Zero(PZ)) ハーバード大学教育学大学院が，1967年哲学者 **Nelson Goodman**を発起人として設立した認知心理学の立場から教育の向上を図ることを目的とした研究グループ。